

SAFE SCHOOL REPORT

Student safety is a primary concern of all those involved in the education of students in the Placentia-Yorba Linda Unified School District. It is the desire of the School Board and Superintendent that all efforts are made to provide a safe learning environment for students and staff.

To this end, each school is charged with the responsibility for the overall development of a comprehensive School Safety Plan. This comprehensive School Safety Plan may be evaluated and amended, as needed, by the School Site Council or School Safety Planning Committee, but shall be evaluated at least once a year to ensure that the comprehensive School Safety Plan is properly implemented.

In developing the policies and procedures of this plan, the administration has solicited the participation, views, and advice from the following representatives:

- Jami Valazquez, Parent
- Heidi Fronaberger, Parent
- Linda Bustamante, Parent
- Kristy Cronkrite, Parent
- Jennifer Dabasinskas, Teacher
- Richard Kravitz, Teacher
- Cyndi Pederson, Teacher
- Stephanie Rodriguez, Teacher
- Kristen Petrovacki, School administrator

The School Site Council or School Safety Committee has reviewed the following documents in preparation for writing the School Safety Plan:

- Parent/Student Survey
- Yearly Suspension/Expulsion Data
- Healthy Kids Survey
- Discipline Policies and Procedures
- Truancy Rates/Action
- SART/SARB Referral Data

Linda Vista Elementary
2017-2018 SCHOOL ACTION PLAN

COMPONENT 1: SCHOOL'S SOCIAL ENVIRONMENT

The organizational and interpersonal processes that occur in and around the school.

THE GOAL

To further develop an organizational structure that creates a consistent, safe, proactive, and positive climate on our school campus

OUR AREAS OF PRIDE

The Safe School Planning Committee recognizes and commends the students, staff, and parents for the following conditions and program at Linda Vista Elementary School that positively affect the physical and psychological well-being of all persons on campus.

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| <ul style="list-style-type: none">● Highly active, supportive and involved PTA and parent volunteers● Professional Learning Communities● Student Council Student Leadership● LVKN daily broadcast to the entire school● Welcoming office staff and inviting campus feel● Well established traditions that keep stakeholders connected to the school (Trunk or Treat, Jog-a-thon, Carnival, Spelling Bee, School play, Science Fair, Book Fair, etc)● A cohesive staff that loves coming to work● Clear behavior expectations taught and reinforced through PBIS● Targeted interventions for students addressing a variety of needs● Outreach counseling for individuals and small groups● Engaging and enriching after school programs● GATE Academy | <ul style="list-style-type: none">● Kindness Noted Initiative-student recognition● Positive PAWS reports shared on LVKN broadcast● Spirit Wear class recognition● Special Assemblies and Programs for students● Lunch Bunch-social skills groups● Morning walking program● Family Picnics● Little Buddy Program |
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OUR AREAS OF CHANGE

Objective 1: Enhance the overall school culture by implementing Positive Behavior Interventions and Supports at the Tier 1 and Tier 2 level.

<u>Significant Actions</u>	<u>Responsibility</u>	<u>Timeline</u>
<ul style="list-style-type: none"> ● Implement TIER I Interventions: Explicitly Teach/Reteach School-wide Behavior Expectations 	Staff	Fall/Spring
<ul style="list-style-type: none"> ● Establish and Implement TIER II Targeted Interventions: <ul style="list-style-type: none"> ○ Check in Check Out System ○ Lunch Bunch ○ Individual Counseling ○ Social Skills Groups ○ Peer Mentors ○ Alternative settings for recess and lunch 	Staff	Ongoing
<ul style="list-style-type: none"> ● Revise the lunch schedule to enhance lunch experience for students 	Principal	Fall
<ul style="list-style-type: none"> ● Schedule and facilitate bullying assemblies 	Principal/PTA	Ongoing
<ul style="list-style-type: none"> ● Implement Spirit Wear class recognition 	Staff/PTA	Weekly
<ul style="list-style-type: none"> ● Participate in community outreach: Spark of Love, food drives, cards for Jacob etc. 	All	Ongoing
<ul style="list-style-type: none"> ● Facilitate a morning walking program for all students 	All	Fall
<ul style="list-style-type: none"> ● Implement Kindness Noted: student recognition 	Staff	Fall
<ul style="list-style-type: none"> ● Implement Positive PAWS reports submitted by students and staff 	All	Fall
<ul style="list-style-type: none"> ● Establish and train Multi Tiered Systems of Supports Team to identify and implement appropriate academic, behavior and social/emotional interventions 	Principal/Staff	Ongoing
<ul style="list-style-type: none"> ● Ensure school playground equipment is plentiful and in good repair 	Principal/Plant Coordinator	Ongoing
<ul style="list-style-type: none"> ● Solicit the help of parent volunteers to facilitate games during lunch recess 	Principal/PTA	Spring
<ul style="list-style-type: none"> ● Establish and enforce snack/lunch routines for students that ensure clean facilities 	Principal/Lunch Supervisors	Fall

Indicators of Success:

- Records of interventions
- Scheduled Assemblies

- Observation
- Survey Results
- Meeting Notes

Objective 2: Enhance lines of communication between students, staff and families.

<u>Significant Actions</u>	<u>Responsibility</u>	<u>Timeline</u>
<ul style="list-style-type: none"> • Utilize LVKN announcements for student communication, PBIS reinforcement, and recognition 	Principal/Students	Ongoing
<ul style="list-style-type: none"> • Utilize PAWS 411 (for home school communication) 	Principal/PTA	Weekly
<ul style="list-style-type: none"> • Utilize Parentlink for email, text and PACE communication 	Principal	Weekly
<ul style="list-style-type: none"> • Manage and update school website regularly 	Principal	Weekly
<ul style="list-style-type: none"> • Provide parent information nights: (GATE Orientation, Science Nights, Math Night, Internet Safety etc.) 	Principal/PTA/ District	Ongoing
Additional Recommendations from Safety Committee:		
<ul style="list-style-type: none"> • Consider attending Safe School Conference (summer training) 	Principal	Summer
<ul style="list-style-type: none"> • Explore Ready OC Assemblies 	Principal	Spring

Indicators of Success:

- Stakeholder survey input
- Records of communications
- Website hits

Linda Vista Elementary
2017-2018 SCHOOL ACTION PLAN

COMPONENT 2: SCHOOL'S PHYSICAL ENVIRONMENT

The physical conditions in which education takes place

THE GOAL

To ensure that all students and staff members are provided with a **safe, clean and secure** school environment.

OUR AREAS OF PRIDE

The Safe School Planning Committee recognizes and commends the students, staff, and parents for the following conditions and programs at Linda Vista School that positively affects the physical conditions of the campus.

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| <ul style="list-style-type: none">● Facilities in great condition● Efficient and orderly arrivals and dismissal● Work orders submitted promptly● Respect and Safety Rules Assembly with Principal each trimester● Secure campus: locked during school hours● Plant coordinator: professional, visible, high standards● Good lines of communication with students, staff and parents● Ample and effective supervision at all times● Clear expectations for students conduct explicitly taught and reinforced● Campus facility in good repair● Welcoming office environment● Parent handbook with school-wide policies● Emergency backpack/supplies and honeypots in all classrooms● Firmly established emergency protocols in place● Lock blocks throughout the campus● School Resource Officer assigned to campus● Three trained administrative designees | <ul style="list-style-type: none">● Welcoming and student-friendly front office● Gold Ribbon recognition plaque in front of the school● Landscaping well kept● Field area in good condition● 3rd grade garden |
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OUR AREAS OF CHANGE

Objective 1: Develop a comprehensive security plan that would ensure a **closed, clean** and **safe** campus.

<u>Significant Actions</u>	<u>Responsibility</u>	<u>Timeline</u>
<ul style="list-style-type: none">● Firmly establish routines and expectations for securing gates at all three entry/exit points before and after school.	Staff	Ongoing
<ul style="list-style-type: none">● Firmly establish and enforce office routines for visitors, volunteers and childcare drop/offs and pick-ups.	Office Staff	Ongoing
<ul style="list-style-type: none">● Communicate safety issues with families to ensure arrivals and dismissals are safe and orderly.	Principal	Ongoing
<ul style="list-style-type: none">● Use proactive communication with parents on days with special schedules (Minimum Day, Assemblies, Programs etc.) especially when traffic flow may be impacted.	Principal	Ongoing
<ul style="list-style-type: none">● Solicit volunteers for arrivals and dismissals to increase adult supervision and presence.	Principal/PTA	April
<ul style="list-style-type: none">● Add adult supervision at the corner of Ohio and Linda Verde to ensure traffic flow is running efficiently	Principal/Plant Coordinator	Ongoing
<ul style="list-style-type: none">● Coordinate efforts with City Crossing Guard	Principal	Ongoing
<ul style="list-style-type: none">● Facilitate the first annual PRIDE day to clean and enhance school facility.	Principal/PTA	Ongoing
<ul style="list-style-type: none">● Facilitate school enhancements: front office, Gold Ribbon school plaque, lunch area, field area	Principal/District	Ongoing

Indicators of Success:

- Observation of adult supervision during arrivals and dismissals
- Sign-in sheets in the front office
- Parent communication records: emails, texts, PACE messages

Objective 2: Establish strong communication and support for emergency preparedness.

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<u>Significant Actions</u>	<u>Responsibility</u>	<u>Timeline</u>
<ul style="list-style-type: none"> Facilitate monthly drills and simulations to prepare for earthquakes, fires, or lockdown scenarios 	Staff	Monthly
<ul style="list-style-type: none"> Work with PTA to replenish emergency supplies 	PTA/Principal	Fall
<ul style="list-style-type: none"> Partner with OCSD and communicate with the School Resource Officer 	Principal	Ongoing
<ul style="list-style-type: none"> Utilize the Remind 101 application to communicate with staff Train staff annually for emergency preparedness at school 	Staff Principal/Staff	Ongoing October
<ul style="list-style-type: none"> Supervisors and office staff communicate via walkie talkies 	Office Staff/Lunch Supervisors	Ongoing

Indicators of Success:

- Records of drills
- Supply inventory
- Text Communications
- Staff Meeting notes
- Informal observation